

**Western Washington University
Board of Trustees
Agenda
April 2, 2009**

THURSDAY, April 2, 2009

Location: OM 340

Time: 3:00 p.m.

**I. CALL TO ORDER
3:00 – 3:05**

II. SPECIAL REPORT

A. Discussion of WWU Pipeline Projects

3:05 – 3:30 Presentation: Cyndie Shepard, University Associate
Karen Copetas, Director of Admissions & Enrollment Planning

3:30 – 3:45 Discussion

B. Update on 2009-11 Budgets

3:45 – 4:00 Presentation: Bruce Shepard, President
Sherry Burkey, Associate Vice President for University Relations
Paula Gilman, Exec. Director for University Planning & Budgeting

4:00 – 4:15 Discussion

C. Budget Planning Update

4:15 – 4:30 Presentation: Bruce Shepard, President
Paula Gilman, Exec. Director for University Planning & Budgeting

4:30 – 4:45 Discussion

**III. EXECUTIVE SESSION MAY BE HELD TO DISCUSS PERSONNEL, REAL ESTATE, AND
LEGAL ISSUES AS AUTHORIZED IN RCW 42.30.110.
4:45 – 5:00**

**WESTERN WASHINGTON UNIVERSITY
ITEM SUBMITTED TO THE BOARD OF TRUSTEES**

TO: Members of the Board of Trustees

FROM: President Bruce Shepard on behalf of Vice President Eileen V. Coughlin

DATE: April 2, 2009

SUBJECT: **WWU Pipeline Projects**

PURPOSE: Special Report

Purpose of Submittal:

To provide information on current pipeline/early outreach projects in place at Western Washington University.

Supporting Information:

Last fall, the public baccalaureate institutions in Washington State submitted a report to the Higher Education Coordinating Board summarizing each institution's outreach efforts to K-12. Attached is Western Washington University's portion of that report. There may be some programs that are not represented, such as science tutoring in Whatcom County schools through Woodring College of Education and two student clubs that provide tutoring in K-12. However, this represents a compendium of early outreach programs currently provided through Western.

WESTERN WASHINGTON UNIVERSITY

- **The Academy for Success In Business:** Is a five-day summer residential program that combines student enrichment activities with educator training. In our first program this past summer, ninth grade students received training in skills they will need to be successful in high school and beyond. Educators attending the program were prepared to integrate personal finance and economics into their existing classes. *"It was an opportunity for students to listen to real people doing real jobs. The diversity of the speakers in their work and their personalities allowed each child to make a connection,"* said Betty Bier, a participating teacher from the Federal Way school district. Professionals from local businesses like Horizon Bank, Moss Adams, GaPac, GP Cherry Point Refinery and Ameriprise were trained to deliver the lessons in financial literacy to the students. The Academy for Success in Business is a first step for these ninth graders to make the right choices about financial issues. Jeff Wood, a participating Ferndale High School teacher, commented on the program, *"I see seniors coming into my classroom with limited financial tools. This program sets the stage for them to live out in front, rather than coming up from behind. They are not getting it anywhere else."* The College of Business and Economics is seeking support for next summer as we expand this program with 9th and 10th graders in 2009.
- **Education Matinee Series:** The Education Matinee Series brings students in grades K-12 up to Western's campus to view free performing arts matinees in our professional performance venues. Participants include classes from elementary, middle, and high schools in Whatcom County, home-school families, and daycare programs. The matinees showcase internationally-known professional artists that are part of the PAC Series, as well as students from the CFPA disciplines. Each hour long performance provides students with a 50-minute show and a 10-minute question and answer period with the artists, as well as audience involvement. Prior to each matinee all participating classes receive a study guide to help prepare them for their visit to Western's campus. This guide includes historical or biographical information, suggestions for discussion topics, and activities. During the 2007-2008 Season the Education Matinee Series had a total of 2,688 participants attend the four offered matinees.
- **MOTley Crew:** The Multicultural Outreach Tour (MOTley) is a literature-based, assembly-style performance geared for K-5th grades that is run by the Department of Theatre Arts. The goal of the Outreach Tour is to bring to life stories from all over the world revolving around a chosen theme for the year (i.e. Heroes, Wisdom, Friendship). The Tour serves many functions - outreach to the community, performance and practicum experience for Drama in Education students, and it offers a celebration of the wonderful diversity in children's literature. Each year members of MOTley go out into local schools with this program, performing for thousands of students and encouraging them to try their own skills on the stage. During 2007-2008 MOTley visited 22 schools, performed on Western's campus, and presented at the Festival of Scholarship: Celebrating Collaborative Inquiry conference. Their total audience for the year included roughly 6,600 students, 330 faculty, 150 WWU members, and 200 of the conference attendees.
- **Dance Makers:** Each year students from the WWU Dance Program take the art of movement into elementary schools in Whatcom and Skagit County through their Dance Makers outreach program. The program uses movement and dance techniques to explore topics such as math, increased self-esteem, science, non-competitive athleticism and visual art. Their assembly-style performances encourage student participation and help students

gain self-confidence as they perform alongside WWU students in front of their peers. During the 2007-2008 Season Dance Makers visited 18 schools and served nearly 7,000 students and teachers.

- **Opera in the Schools:** Opera in the Schools provides an annual opportunity for local students, grades 5-12, to experience an opera performance on Western's campus. Run by the Opera Studio in Western's Department of Music, the program produces a full-scale opera to illustrate the art form to local students and inspire them to become involved in choir, orchestra, and theatre arts. Nearly all of the productions are in English to provide. The 2007-2008 production, *The Ballad of Baby Doe*, was included as part of the Education Matinee Series and had nearly 300 attendees, 45 of which were Japanese exchange students involved in WWU's Asia Pacific University Program.
- **Western Gallery and the Outdoor Sculpture Collection:** Western Washington University is home to what is considered one of the top ten acclaimed university collections in the United States. The collection boasts works from the last half of the 20th Century that are integrated with the architecture and terrain of the campus. The Western Gallery brings international exhibitions to campus which rotates each quarter. The exhibitions touch on all topics and media, and often are accompanied by an interdisciplinary speaker. Both the Gallery and the Sculpture Collection are open to the public and often are accessed by after-school programs, public and private school field trips, and are annually visited through a Whatcom Museum sponsored field trip for all 4th and 5th grade students in the Bellingham School District.
- **Master Classes, Workshops and Discussions:** Throughout the year visiting artists will work with WWU students and community members in the form of master classes, workshops, and discussions to strive for higher levels of artistry. The Sanford Piano Series is just one of the programs that regularly offer master classes with its internationally-acclaimed pianists throughout the year. These opportunities allow WWU students to be critiqued by professionals in their chosen area of study and provide an environment for intimate discussions on industry trends, themes and techniques. Free master classes, workshops, and discussions are hosted at various times throughout the year by all of the CFPA disciplines.
- **Service-Learning:** Students within the College of Fine and Performing Arts, along with WWU faculty, bring their learning in the classroom into the community through various service-learning projects. To date, the CFPA has worked with over 30 schools, business and not-for-profits to provide hands-on learning with the arts that enhances education and a sense of community. Some examples of these projects include a mural project with the Lummi Nation, working with Fairhaven Middle School Students to write and perform monologues, and conducting a juried community art show with Blaine High School.
- **Student Teachers Enhancing Possibilities (STEP):** The STEP Project is a program for recruiting traditionally underrepresented students to higher education. In partnership with P-12 schools, Western teacher education students provide mentoring and tutoring to support and encourage aspiring first-generation college students. Through the program, Western's future teachers "open eyes and doors" to higher education for students and their families throughout the state while developing the knowledge and skills to support future generations of students in their classrooms.

- **Today's Students, Tomorrow's Teachers (TSTT):** To recruit students from under-represented populations, especially students of color, to college and to the teaching profession, TSTT enrolls high school students in a summer academy, mentors students during their senior year of high school, and provides advising and academic support for college enrollment. TSTT partners include Woodring College of Education, North Seattle Community College, Seattle Public Schools, Campana Quetzel, YWCA Black Achievers Program, Seattle Urban Academy, Seattle MESA, and the Homewaters Project.
- **Teacher Education Promise Scholars:** Through this program, we recruit students from under-represented populations who aspire to enter the teaching profession. These students receive two-year scholarships during their freshman and sophomore years and targeted mentoring and tutoring for college success.
- **Youth 4 REAL:** Supported by a grant from the Whatcom Community Foundation, this partnership with Bellingham School District provides a unique mentoring program for approximately 60 disadvantaged middle school students each year. The program matches WWU teacher education students with middle school students to develop leadership skills, create access to safe learning environments, build relationships, and engage students in community action projects.
- **Latino Leadership Project:** In partnership with the Washington Latino Business Council and Whatcom County Big Brothers-Big Sisters, this program matches WWU teacher education students with elementary, middle, and high school students to provide academic mentoring and tutoring.
- **Mt. Baker School District Summer School:** In partnership with the Mt. Baker School District, Woodring College of Education supports a summer program in the district that provides academic tutoring for elementary and middle school students who have scored below standard on one or more sections of the WASL. Through this program, approximately 225 students receive targeted academic support each summer.
- **Curriculum Integration for Responsive Cross-Cultural Learning Experiences (CIRCLE):** Through a partnership with the Nooksack, Lynden, Mount Baker, and Ferndale school districts and OSPI, Woodring College of Education faculty and students provide mentoring and tutoring for college success to English language learners in the North Puget Sound Region.
- **Foster Care Teen Mentoring Project:** This partnership between the Department of Child and Family Services, and the Woodring College of Education human services program matches high school juniors in area schools with teens in the foster care system for mentoring and attending events on the WWU campus.
- **Center for Family Supportive Schools and Communities:** Housed in Woodring College of Education, the Center provides expertise and resources to assist families and communities in supporting the academic success of P-12 students. The Center is supported through a partnership between Children's Home Society of Washington/Parent Information Resource Center, Washington Alliance for Better Schools, Washington State Family Policy Council, Northshore/Shoreline Health and Safety Community Network/Family Policy Council, and HumanLinks Foundation.

- **Pacific Northwest Children’s Literature Clearinghouse:** Through a partnership with over 40 publishers, Woodring College of Education provides high quality children’s books to schools and non-profit organizations along with literacy tutoring and mentoring for school success.
- **SWEA Read Across America:** Coordinated by the Student Washington Education Association in Woodring College of Education, over 200 volunteers from WWU and the community visit area schools each year to lead book readings and mentoring sessions in P-12 classrooms.
- **Reading for Success:** Use of federal work study monies to place WWU teacher education students in P-12 schools to tutor students in reading and to provide mentoring for college. Woodring College of Education collaborates with WWU Financial Aid on this program.
- **College of Sciences & Technology:** Various outreach programs including mentoring elementary, middle and high school students in research and science fair projects; hands-on activities in the classroom for pre-school through high school teachers; Grandparents U program on marine biology, sounds of volcanoes; Korean Science Teacher Program; outreach programs on marine biology at Shannon Point Marine Center; science fair; tours of AMSEC which included elementary and middle school; middle school girls day to learn about WWU and STEM; boy scouts merit badge composites; family adventure program, earthquake presentations; NCOSP teacher education workshops in physics content immersion and modeling of pedagogical techniques for K-12 teachers; elementary school field trips; tours of geology facilities for K-8 students; workshops; MathNexus web site averaging approximately 4000 hits weekly; featured speakers at many schools in the area.
- **Science and the univerCity:** Biodiversity – lectures are held in a community venue in Bellingham and are open to the public. Advertising efforts include local high schools, the result is 1/3 of the audiences are typically made up of high school students.
- **“Oil? Get Over It! – One Chemist’s Road Map to Our Post-Petroleum Energy Future: A Western Scholars Invitation – Program presented to 75 high school juniors.**
- **Biofuels Project for Sequester Carbon Dioxide:** Culminating project of three Bellingham High School students – design and technical support for a biofuels project for sequester carbon dioxide: provided chemistry material and worked with the Biology for biological samples; students won the Technological Challenge division at a statewide, clean-fuels competition at Washington State University (<http://imagine.wsu.edu/2008/winners.aspx>).
- **Outstanding High School Chemistry Students:** Involved four Bellingham School District chemistry teachers to identify outstanding high school chemistry students; wrote individual letters to student and parents; donated chemistry-themed t-shirts designed by the WWU Chemistry Club.
- **Happy Valley Elementary School Science Fair Kick-off Assembly:** Club members prepared and demonstrated a series of chemistry experiments for all elementary school students, teachers, and some parent volunteers at Happy Valley Elementary School in Bellingham, WA. The goal of the demonstrations was to teach students about gases, liquids, and solids, and to encourage them to participate in their subsequent science fair. This has been a regular activity for the club each year, coordinated by the students and a faculty member, with student affiliates planning their own demonstrations. Demonstrations this year

included making small liquid nitrogen cannon, changing states of matter of various materials with liquid nitrogen, carbon dioxide candle extinguishing, and creating rockets from an effervescent in water. This program has helped the school to increase the number of students participating in their science fair.

- **Happy Valley Elementary School Science Fair:** Club members volunteered at a local elementary school science fair (1st through 5th grade). Students judged poster presentations and offered feedback and encouragement to students. The primary objective of this activity was to encourage the elementary students to pursue science and ask questions. The club has participated in this event for four consecutive years and it is now a regularly scheduled annual service activity. In addition, each year the number of student volunteers for this event has increased.
- **Girl Scout Chemistry Workshop:** Club members planned and developed science activities to do with middle school and high school Girl Scouts in the community that satisfied the requirements for them to earn a Chemistry Interest Project Patch. Activities included acids and bases, vitamin C detection, water quality analysis, analgesics analysis, and a discussion about women in science. The girl scouts also received an introduction to the five areas of chemistry.
- **Wizards @ Western:** This is an annual science demonstration show that club members and faculty plan and present. Members of the community are invited to campus to watch demonstrations and participate in activities. This year the focus was on the chemistry of materials and the title of the presentation was "The Wild, Wacky, and Wonderful World of Materials". Demonstrations included light diffraction, synthesis of slime, memory metal, atomic trampoline, and super balls.
- **National Chemistry Week/Mole Day/Earth Day – Chemistry for Kids:** This activity was funded by money raised by the sale of "Western Chemistry" beaker mugs sold by the Chemistry Club. The club invited a third grade elementary school class from Happy Valley Elementary School in Bellingham, WA to come to campus and participate in demonstrations and activities revolving the around theme of "The Many Faces of Chemistry." Demonstrations and activities for this event included: the chemistry of gases, chemistry of water and solutions, chemistry of silly putty, chemistry of smell, and finally the science of liquid nitrogen ice cream.
- **Summer Camp:** Computer Science summer camp for middle and high school students; Association for Women in Computing hosted middle school students on computer game development.
- **Fourth Corner Math Summit:** Summit that brought in teachers and administrators involving Whatcom, Skagit, Island and Snohomish counties.
- **Family Math Night:** Involved primary students, parents in-service and preservice teachers and faculty.
- **Planetarium Shows:** Shows for K-12 students from local public schools and home-school associations providing scientific programs and career information in presentations. Question and answer sessions generate interest in the programs offered at WWU.

- **SOS – Sleeping Over with Science:** Students in grades 3 – 6 spend an evening exploring science, followed by a supervised sleepover in Western’s Learning Resource Lab. This program introduces them to the wonders of the science world and provides a fun learning experience.
- **Destination Graduation:** Targeted at students with 140 credits or more who are no longer enrolled and have not graduated. The goal of this program is to identify these students and work with them to help them complete their degree. For the first year 250 students will be targeted with the expectation that 35 will graduate by the end of the year.
- **College Quest - What's college life really like?** This pre-college program provides students with the opportunity to experience university life, from dorm to classroom. Ambitious high school students entering grade 10-12 complete a real college course, gain valuable tools for success in college, information, and form social connections that come with life in a residence hall. College Quest bridges the gap between high school and college and starts students on a path to personal, educational and career success. An example is the summer program in Criminal Law offered by Fairhaven College of Interdisciplinary Studies targeting immigration law, drug laws, free speech laws which interest many high school newspaper editors.
- **Multicultural Initiative in the Marine Sciences:** Multicultural Initiative in the Marine Sciences Undergraduate Participation (MIMSUP) program is a federally-sponsored effort to increase the participation in the ocean sciences profession on the part of members of racial/ethnic groups considered by the National Science Foundation (NSF) sponsor to be under-represented in the ocean sciences. Eight students from WWU and from around the nation spend the Winter and Spring Quarters at SPMC taking courses, learning about the ocean sciences profession and engaging in independent research. Since 1994, an outreach component has been carried out in conjunction with the Anacortes School District in which students visit local elementary school classrooms. The MIMSUP students are organized by an Outreach Coordinator into two teams and each classroom receives two visits from one team on two consecutive weeks. The Outreach Coordinator presents several training sessions during the first two weeks of the Winter Quarter to prepare the MIMSUP students for the classroom. The training includes both preparation on the substance of the lesson plans (tidal zones, shore habitat, plankton) and instruction on teaching techniques for the target grades. At the conclusion of the Winter Quarter, a formal evaluation solicits information from the MIMSUP students and the school teachers, with a summary report prepared by the Outreach Coordinator. In addition to teaching marine science, MIMSUP participants also use their time in the classroom to share their cultural heritages with the school children. Evaluations from students and teachers and from the MIMSUP participants have been overwhelmingly positive.
- **Rebound:** Work with 10 – 20 academically dismissed students who are trying to be readmitted to Western, particularly those former Western students who are living on campus. Assist students with course selection at the Whatcom Community College and petition for reinstatement to Western.
- **President’s University Diversity Achievement Award:** This award is intended to recognize individuals, departments, or organizations on the Western campus, as well as community members, who have distinguished themselves in the furtherance of efforts which have enhanced diversity and multicultural understanding on the Western Washington

University campus. The award might encompass the areas of: research, programming, service to students or the general campus community, leadership, and teaching.

- **Women's Debate Institute:** As the public relations director for the Women's Debate Institute, Rae Lynn Schwartz-DuPre promotes the academic community of Western Washington University to high school girls nationwide. Each year she takes part in a college preparatory workshop in which she informs students of post-secondary opportunities available at Western Washington University, provides application materials, answers questions regarding our community.
- **The Western Debate Union:** The Forensics director and staff conduct outreach to high schools for CASCAID, an annual peace and social justice spring conference held at Western. There are workshops targeted at high school students, and the Forensics staff and students have promoted the event in the local schools. The Forensics staff coordinated with the "VISTA" volunteer from the Whatcom County Human Right Task Force in the high school outreach effort.
- **Se habla / On parle:** Modern and Classical Languages students in Spanish and French work with local high-school teachers to engage their students in conversation. This initiative is called "Se habla" and "On parle," depending on the language being used. This experience is appreciated by our students who hope to teach or simply wish to share their cultural and linguistic experiences with younger students interested in learning languages.
- **Conversation Tables:** The French, German and Spanish programs all offer Conversation Tables in Bellingham to local speakers of these languages.
- **German Play:** German language students perform a play in German on a yearly basis and they invite high school students from the area to attend.
- **German Exhibits:** German professors work with the Goethe Institute on exhibits that travel to various cities and schools.
- **Junior Ski to Sea:** This annual event coincides with the Ski to Sea Race, hosted by the city of Bellingham. The Junior Ski to Sea event involves hundreds of elementary and middle school students who compete in a team race. Students in the P-12 Physical Education and Health Program (Department of Physical Education, Health and Recreation) assist in administering the event each spring.
- **All City Fifth Grade Track Meet:** This annual event involves every fifth grader in the Bellingham School District. Students in the P-12 Physical Education and Health Program (Department of Physical Education, Health and Recreation) assist in administering the event each spring.
- **Elementary Physical Education Practicum:** P-12 Physical Education and Health students enrolled in PE 341p spend one quarter in the public schools, teaching and assisting with elementary physical education. Each student makes two school visitations per week, at two separate schools. At one school, he/she teaches the physical education class for an elementary educator, while at the other school, students assist the physical education specialist.

- **Middle School Physical Education Practicum:** P-12 Physical Education and Health students enrolled in PE 440p work with a cooperating teacher at a local middle school assisting with instruction and supervision of students for a total of 20 clock hours (2 hours per week) during the fall quarter. During this experience students provide assistance to the cooperating teacher, teach mini-lessons and teach one full lesson by themselves.
- **High School Physical Education Practicum:** P-12 Physical Education and Health students enrolled in PE 441p work with a cooperating teacher at a local high school for a minimum of two hours per week each week during the spring quarter. During this experience the students provide assistance to the cooperating teacher, teach mini-lessons and teach one full lesson by themselves.
- **Adapted Physical Activity:** P-12 Physical Education and Health students enrolled in PE 443 assist with the Special Olympics Spring Festival held in Marysville, WA; design and administer activities for the annual "Play-Day" for the 4-5 year-old children attending Western Washington University's Daycare; assist with the Arne Hanne Adapted Aquatics Program and provide assistance to physical education teachers in school-based adapted physical education courses.
- **PhUn (Physiology Understanding) Week:** collaboration between the American Physiological Society and Western Washington University's Exercise Science faculty. Classroom presentations and demonstrations are given by faculty to students in middle schools and high schools in the Bellingham School District.
- **Digital Story Collaboration:** In Spring 2008 anthropology students joined seventh graders from Whatcom Middle School to help them make digital stories (short 3 -4 minute "movies" that utilize images, spoken narration and music) around the theme of community. The anthropology students made their own digital stories about community as a way to prepare for mentoring the seventh graders and to explore their own experiences of community. One highlight of the collaboration was a fieldtrip to campus by the seventh graders, hosted by the anthropology class. Another highlight was a celebration at the end of the quarter when the seventh graders friends and family viewed the completed digital stories. The course itself was designed to create stronger ties between the campus and the larger community. Several local businesses contributed equipment to the project.
- **Collaboration with Lummi High School:** A team of Western Students enrolled in Applied Anthropology collaborated with Lummi Nation High School students and staff to plan and open a student run store. The student operated store was developed to meet a diverse set of stakeholder interests; ranging from improving the educational curriculum on economics, to improving student's healthful food choices, attendance following lunch and as a way to boost student morale using a token rewards system for exemplary behavior and achievement.
- **Programming:** Western Libraries offers programming for the regional K-12 schools of Whatcom, Skagit, & Island Counties. We provide research/instruction to public & private, middle & high school classes from the three regional counties schools, and History Day research for Elementary, Middle & High School groups. Statistics for 2007/08 school year - 278 students total served.
- **Research Visits:** We communicate with feeder Middle and High Schools via email, letters & publicity distributed at the beginning of each school year to principles, school librarians &

History Day coaches outlining how we might work with them in designing a useful research visit with their students and encouraging students to also come in on their own to do research.

- **Train the Trainer:** Western Libraries support History Day by conducting a “Train the trainer” workshop teachers, coaches, & students; preparing guides for the research, introduction & use of new & existing primary source resources at the Western Libraries. Last year we provided research visits and History Day theme based instruction to approximately 250 students.
- **Librarian Collaboration:** We meet with feeder school librarians to discuss how we can work together & promote research.
- **Access (SOS):** A year-long program designed to help first year students make a successful transition from high school to college. Students take a College Success Course.
- **Law and Diversity Academic Success:** Special course for 1st year Law & Diversity student cohort includes info on campus resources, learning styles, etc.
- **FIGs:** Through the admission process promising, highly motivated, at-risk students are identified. These students receive additional support to assist with their transition and participate in FIGs (Focused Interest Groups) programs where they are assigned a personal advisor/mentor to work with them throughout their stay at WWU.
- **Admissions Outreach Efforts:** The Office of Admissions participates in a range of programs designed to increase K-12 students’ awareness of higher education. Specific outreach activities include targeted mailings, phone campaigns, college fairs, high school visits, and campus programs, such as Discovery Days and Western Fall Welcome.
- **Discovery Days:** The Office of Admissions hosted approximately 1,200 prospective students in 2007-08 for this half-day visit program, which includes a brief walking tour of campus, a presentation with a moderated student/faculty panel, and a residence hall showcase.
- **Ethnic Student Center Outreach Efforts:** The Ethnic Student Center partnered with Admissions to reach out to K-12 students in the state, hosting 15 high school student visits and coordinating the Encounter Youth Conference, a day-long workshop for students of color designed to provide information about applying to and enrolling in higher education.
- **Financial Aid Outreach Efforts:** The Office of Financial Aid participates in a range of programs designed to increase K-12 students’ awareness of higher education. Specific outreach activities include active involvement in university outreach/recruiting events, and financial aid information sessions at area high schools. The office also participates in College Goal Sunday, a 3-hour event that takes place in January and is designed to help high school seniors (and their families) complete the Free Application for Federal Student Aid.
- **Group Visits:** The Office of Admissions reaches out to K-12 students in the state by hosting group visits on the Western campus. Ranging from 15 to 150 people, these groups receive a campus tour, attend an information session about higher education and Western, and often

eat lunch in the Viking Commons. In the 2007-08 academic year, the Office of Admissions hosted 869 high school students and 695 middle school students through group visits.

- **Latino/a Education Achievement Project (LEAP):** Student Outreach Services Director Tom Nerini and Admissions Multicultural Outreach Specialist Oliver Anderson presented a session on “What Every Student Should Know About Going to College,” as part of the LEAP Annual Conference and Legislative Day in Olympia. The conference was open to high school students, their parents, and educators from across the state. Tom Nerini also serves as a member of the LEAP Advisory Board.
- **Make It Happen! Summer Program:** Student Outreach Services participates in Make It Happen!, in partnership with the College Success Foundation. The 4-day/3-night program is designed to reach out to students in grades 10-12 who are part of the state’s foster care system, and help them “develop plans for success by teaching them how to go to college.”
- **Migrant Youth Leadership Conference:** Student Outreach Services participates in the Migrant Youth Leadership Conference, in partnership with the Migrant Educational Regional Office (MERO) and the State Education for Migrant Youth Office (SEMY). The annual conference offers 100 youth in grades 8-12 with migrant backgrounds the opportunity to build leadership skills, overcome barriers, create action plans, and accomplish their goals.
- **Saturday Information Sessions:** The Office of Admissions connected with approximately 525 guests on weekends throughout the academic year. Information sessions differ from other visit programs as prospective students and guests attend together. This program is designed to increase awareness about higher education as an option for all student types.
- **Walking Campus Tours:** Western’s Student Admissions Representatives (StARs) led nearly 2,600 prospective students through Western’s campus, disseminating basic facts about the University. Student tour guides also shared personal stories of their Viking experience to ease prospective students’ anxieties about the higher education search process. Tours were held on weekdays, selected Saturdays, and holidays
- **Washington State Achievers Program:** Student Outreach Services participates in the Washington State Achievers Program. Funded by the Bill and Melinda Gates Foundation and managed by the College Success Foundation, the program offers mentoring, academic support, and scholarships for economically disadvantaged high school students with high potential. In 2008, a 4-day/3-night Achievers College Experience (ACE) summer program helped high school juniors and seniors acquire the “information and resources they’ll need to be successful students,” and provided an opportunity to experience on-campus life. The program included admissions presentations, academic sessions, and a college resource fair.
- **Western Preview:** The Office of Admissions hosted nearly 800 newly admitted students on campus in April to provide an opportunity to learn more about Western’s academic and extracurricular programs, as well as interact with Western faculty, staff and current students.
- **Western Scholars Invitational:** A 3-day/2-night program for high-achieving high school juniors coordinated by the Office of Admissions, the Western Scholars Invitational provides students an opportunity to experience campus life; explore academic and extracurricular programs; and interact with Western faculty and staff, current students, and alumni.

- **Women of Color Empowerment Dinner:** In partnership with local high schools and community organizations, pre-college women are invited to take part in the Women of Color Empowerment Dinner, an annual recognition event designed to celebrate the professional accomplishments and personal successes of women of color throughout our community.
- **Youth Programs:** Intercollegiate Athletics and Campus Recreation Services offered a range of programs targeting K-12 students – including sports camps, clinics, and lessons; hosted tournaments; internship programs; summer programs; and participation in community service activities, such as Read Across America, Make-a-Wish, and Big Brothers/Big Sisters. While not explicitly designed to inform students of post-secondary opportunities, all programs provided students (and their families) with the opportunity to visit Western's campus, as well as to interact with students, faculty, and staff.
- **Huxley College of the Environment:** Various outreach programs including job shadow; Shannon Point Marine Center tours and talks to cub scouts, middle school and high school students; guest lectures at local schools, butterfly monitoring with group of K-12 students; wildlife fieldtrips for the Whatcom Land Trust for diverse groups of students to the Deming Homestead Eagle Park; western students observing and volunteering in K-12 classrooms, overnight camping programs for high school students.
- **LEAD Seminar:** Environmental Educational program that connects Western students with local middle and high schools doing outdoor environmental programs in the region.
- **Liam Wood Flyfishers & River Guardians:** Liam Wood Flyfishers and River Guardians In partnership with the Nooksack Salmon Enhancement Association and Fourth Corner Fly Fishers, Western faculty have continued to reach out to adjudicated and other at risk middle school and high school youth through a stream ecology and conservation curriculum taught as a fly-fishing class. During academic year 2007-08 students at Timber Ridge High School, which serves the rural schools of Whatcom County as an alternative learning experience, participated in the six-week curriculum. In the previous year students at Homeport, which serves Bellingham and Ferndale, were provided with a similar experience.
- **NSF GK-12 Program:** Environmental Science graduate students and faculty again participated in the Western's National Science Foundation GK-12 grant. The purpose of this grant was to place science graduate students in local classrooms as Fellows to serve as resources knowledgeable about both the content and applications of environmental science, biology, chemistry, and geology. Students spent 20 hours per week associated with the classroom, including participation in curricular development, instruction, and supervision of activities.
- **Climate Change on the Bering Sea Ecosystem:** In collaboration with the Nooksack Middle School as part of an NSG grant on the effects of climate change on the Bering Sea Ecosystem, created a climate change curriculum for a middle school class Communication with the class was done through web log and also by satellite phone from a US coast Guard Icebreaker.
- **Open House-Korean Chemistry Teacher's Group:** Huxley College of the Environment, institute of Environmental Toxicology hosted an open house for 30 members of the 208 Korean Chemistry Teacher's Group who specialize in teaching chemistry in high school classes. The Group visiting campus as part of a collaboration and outreach program sponsored by Western's Center for International Studies.

- **Put College in Their Life Plan:** Visit to Western Environmental Studies department by about 220 seventh-graders from North Whidbey Middle School to “put college in their life plan” and to meet scientists in their work environment. Students toured three science locations on campus.

**WESTERN WASHINGTON UNIVERSITY
ITEM SUBMITTED TO THE BOARD OF TRUSTEES**

TO: Members of the Board of Trustees
FROM: Bruce Shepard, President
DATE: April 3, 2009
SUBJECT: WWU Pipeline Projects – Mentoring Initiative
PURPOSE: Information Item

Purpose of Submittal:

Cyndie Shepard, Associate of the University, will present the WWU Pilot Mentoring Initiative.

Supporting Documents:

A description of the Mentoring Initiative, goals, anticipated outcomes, and program framework is attached.



Western Washington University **Mentoring Initiative**

What is the Mentoring Initiative?

- A service learning-outreach opportunity to engage under-represented 5th-12th graders with college students toward greater academic success and increased levels of college attendance

Goals

- Encourage educational attainment through high school graduation and future college attendance
- Change expectations of young students through awareness and personal connection via an opportunity to experience their public colleges and universities
- Connect college/university students as role models/mentors to provide tutoring, appropriate relationships, and encouragement to post secondary education while gaining leadership, communication, and teaching skills
- Increase the number of youth who view going to college as both necessary and achievable by providing increased opportunities for academic success and scholarships
- Strengthen relationships between the community, university and colleges, and area youth
- Develop a model that is scalable statewide

Anticipated Outcomes

- Increased GPA and academic success
- Reduced truancy
- Changes in self-image/empowerment
- Increased high school graduation rates
- College/university student commitment and involvement
- Increased community connections
- Fundraising opportunities
- Increase enrollment rates for high school graduates in post-secondary institutions

Program Framework

- University students will be invited to participate in the initiative in early spring 2009
- Classes will be developed to teach university students how to effectively and appropriately mentor beginning fall 2009
- Fifth graders from ten Whatcom and Skagit County school districts will visit the university for a field trip to experience “college” (late October 2009)
- University students will systematically visit 5th graders throughout the 2009-2010 school year to tutor, build relationships, and encourage students toward college entrance
- Long term program will begin as 5th graders move to middle school. University students (primarily education majors...but not exclusively) will provide academic assistance/relationship building and encouragement from 6th through 12th grade
- Program will benefit education/other students by expanding early opportunities to work in a defined, systematic, inclusive service learning program well before student teaching

opportunities are available and which could encompass all areas of learning on the WWU, NWIC, WCC, BTC, SVCC campuses

- An outcomes based evaluation measure will be implemented to assess the efficacy of the program
- Community volunteers will be solicited to connect the local community with the program for development and strengthening of donor relations for the purpose of creating new and expanding existing scholarships

Program Planning: Strategic Questions

- How do we include all academic areas on WWU campus so that all are represented effectively?
- How do we involve NWIC, WCC, BTC, and SVCC most effectively so that all students served are aware of and could choose these avenues of post secondary education?
- How do we efficiently and effectively invite WWU students to participate?
- What is the most effective way of involving the community in this project?
- What should our next steps be to build steering committees for further development?

**WESTERN WASHINGTON UNIVERSITY
ITEM SUBMITTED TO THE BOARD OF TRUSTEES**

TO: Members of the Board of Trustees

FROM: President Bruce Shepard

DATE: **April 3, 2009**

SUBJECT: Update on 2009-11 Budgets

PURPOSE: Information Item

Purpose of Submittal:

To update the Board on the 2009-11 budget proposals under consideration by the 2009 legislature.

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SUBJECT: Board Planning Update

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Purpose of Submittal:

To update the Board on progress and next steps in the budget planning process.