

**WESTERN WASHINGTON UNIVERSITY
BOARD OF TRUSTEES
AGENDA**

THURSDAY, April 9, 2015

Location: OM 340

Time: 3:00 p.m.

- 1. CALL TO ORDER**
3:00 – 3:05

- 2. RECOGNITION OF FORMER TRUSTEE PEGGY ZORO**
3:05 – 3:15 Presentation: Karen Lee, Chair, Board of Trustees

- 3. WESTERN CARES – VETERANS AT WESTERN**
3:15 – 4:00 Presentation: Eileen Coughlin, Senior VP and Vice President for Enrollment and Student Services
Steve Swan, Vice President for University Relations and Community Development

- 4. FAIRHAVEN COLLEGE OF INTERDISCIPLINARY STUDIES**
4:00 – 4:45 Presentation: Brent Carbajal, Provost & Vice President for Academic Affairs
Jack Herring, Dean, Fairhaven College

- 5. EXECUTIVE SESSION MAY BE HELD TO DISCUSS PERSONNEL, REAL ESTATE AND LEGAL ISSUES AS AUTHORIZED IN RCW 42.30.110.**
4:45 – 5:00

1. CALL TO ORDER

**WESTERN WASHINGTON UNIVERSITY
ITEM SUBMITTED TO THE BOARD OF TRUSTEES**

TO: Members of the Board of Trustees
FROM: President Bruce Shepard
DATE: April 9, 2015
SUBJECT: **Recognitions and Introductions**
PURPOSE: Information Item

Board Chair Karen Lee and President Bruce Shepard recognize former Trustee Peggy Zoro for her many years of service to the Board of Trustees.

Supporting Information:

**RESOLUTION NO. 2015-01
A RESOLUTION OF THE BOARD OF TRUSTEES OF
WESTERN WASHINGTON UNIVERSITY
THANKING TRUSTEE
*Peggy Zoro***

WHEREAS, on January 1, 2003, Governor Gary Locke appointed **PEGGY ZORO** of Bellingham, Washington to serve a term on the Western Washington University Board of Trustees through September 30, 2008 and Governor Christine Gregoire reappointed her for a second term on November 20, 2008 through September 30, 2014; and

WHEREAS, PEGGY ZORO brought to her appointment over 32 years of experience in resource development and financial planning, senior executive level experience with Whidbey Island Bank and Key Bank, Executive Director of the Northwest Economic Council and principle of her own consulting firm, and by recently serving as interim Executive Director for the Whatcom Center for Early learning; and

WHEREAS, PEGGY ZORO brought to her appointment as a trustee an extensive background in community affairs by serving as past president of the Western Washington University Foundation Board of Directors, past President of St. Luke's Foundation and past Chair of the Bellingham/Whatcom County Economic Development Council; and

WHEREAS, PEGGY ZORO brought to her appointment as a trustee numerous awards and honors for her community service which include Business Person of the Year and her induction into the Northwest Women's Hall of Fame; and

WHEREAS, PEGGY ZORO earned her bachelor's degree from Grove City College and a master's of education degree in Guidance and Psychology from the University of Louisiana; and

WHEREAS, PEGGY ZORO as a resident of Bellingham and having served two terms as trustee on the Board, and as Chair of the Board of Trustees for 2012-2014, contributed her time to the stewardship of the University above and beyond the usual expectations for board service at considerable personal sacrifice; and

WHEREAS, PEGGY ZORO contributed to the increased stature and the future potential of Western Washington University through her participation in numerous activities and decisions affecting the University, including her work on the Viking Development Entity Board of Directors; and

WHEREAS, PEGGY ZORO has exemplified what community services means as an engaged citizen, public servant and trustee with incredible grace, kindness, wisdom and compassion and concern for the best interests of all in the Western community; and

NOW, THEREFORE BE IT FURTHER RESOLVED, by the Board of Trustees of Western Washington University that **PEGGY ZORO** be and is hereby honored for outstanding service and dedication to the University and is extended the gratitude and best wishes of the entire University community.

PASSED AND APPROVED by the Board of Trustees of Western Washington University at its regular meeting on April 9, 2015.

WESTERN WASHINGTON UNIVERSITY ITEM SUBMITTED TO THE BOARD OF TRUSTEES

TO: Members of the Board of Trustees

FROM: President Bruce Shepard on behalf of Vice President Eileen V. Coughlin

DATE: April 9, 2015

SUBJECT: Western Cares – Veterans at Western

PURPOSE: Information Item

Serving the Needs of Our Student Veterans

Western Washington University is proud of the services and support that we offer to student veterans as they continue their leadership and service to their community. Here are just some examples of the ways in which we support and honor those who have served our country.

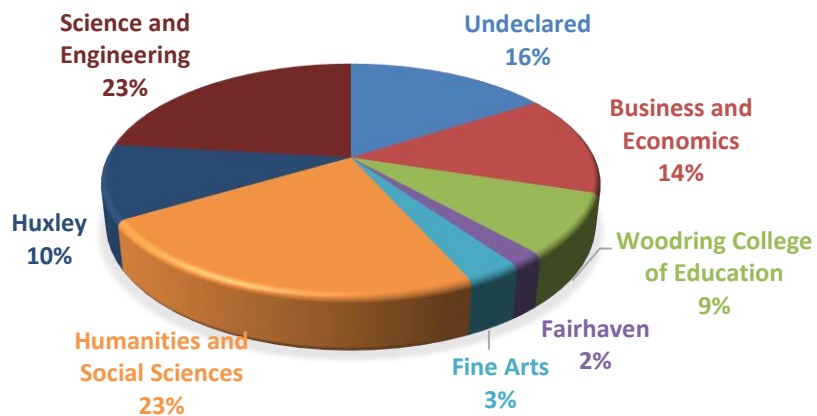
- Western is a Military Friendly School for the 5th straight year
 - Military Friendly School is a title given by Victory Media Inc., and is given to schools based on services available for our veterans and their family members
- Western is a Yellow Ribbon School
 - The Yellow Ribbon Program is offered through the VA. This program is available to students who are paying out of state tuition rates. The VA matches the amount waived by the university to be applied to out of state tuition rates
- Western is part of Washington State Partners for Veteran Supportive Campuses
- 2 Full-Time staff members working within the Veteran Services Office, which includes a School Certifying Official and the Assistant Director of Veteran Services
- Designated staff member to provide counseling and advising for new and returning military veterans, and resolve benefit-related academic and financial disputes
- Priority Registration for Veterans
- Weekly “Drop Zone” providing bagels, pizza and other food donated by local businesses
- “Shopping Sheet” provided by Financial Aid office to provide personalized costs of education
- The Associated Students Veteran’s Outreach Center helps veterans and concerned individuals with information about employment, educational opportunities, counseling, disabilities, and benefit information

- The VOC also coordinates a variety of programs each year, including a Veteran’s Day Ceremony as well as Patriot Week
- VA Work Study positions at the Veteran Services Office on Western’s campus
- Special invitation to graduating veterans and their families to be a guest at the President’s Commencement Breakfast
- A newly created website for student veterans and dependents with information on how to use benefits, upcoming events, forms and waivers as well as information to make their transition to school as seamless as possible
- Admissions, Career Services, Library Services, and Associated Students also have dedicated website information for veteran services
- Participant in the VA Principles of Excellence program

As of winter quarter 2015 Western Washington University had 355 students using veteran benefits through the Veteran Services Office. This includes 164 veterans and 191 dependents of veterans.

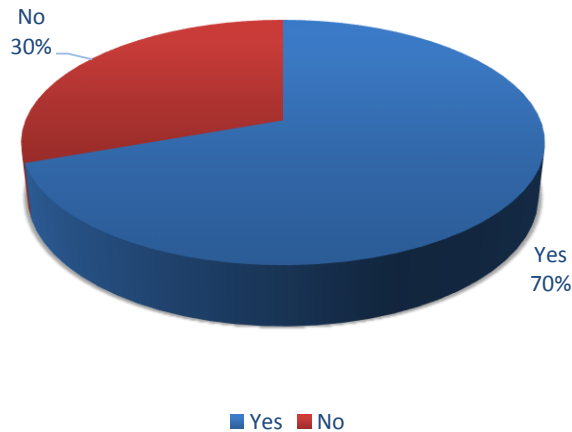
Western’s 164 veterans span across all of WWU’s colleges, with 90% of veteran students attending Western’s main campus.

WWU COLLEGE CHOICE OF VETERANS



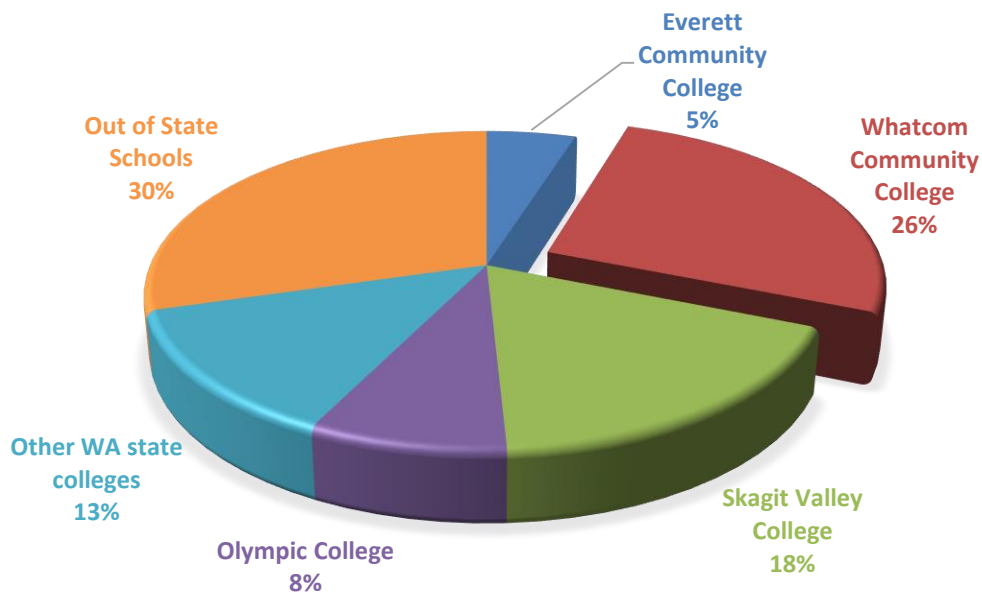
The majority of the veterans attending Western have transferred from other schools.

Veteran Enrolled As Transfer Students



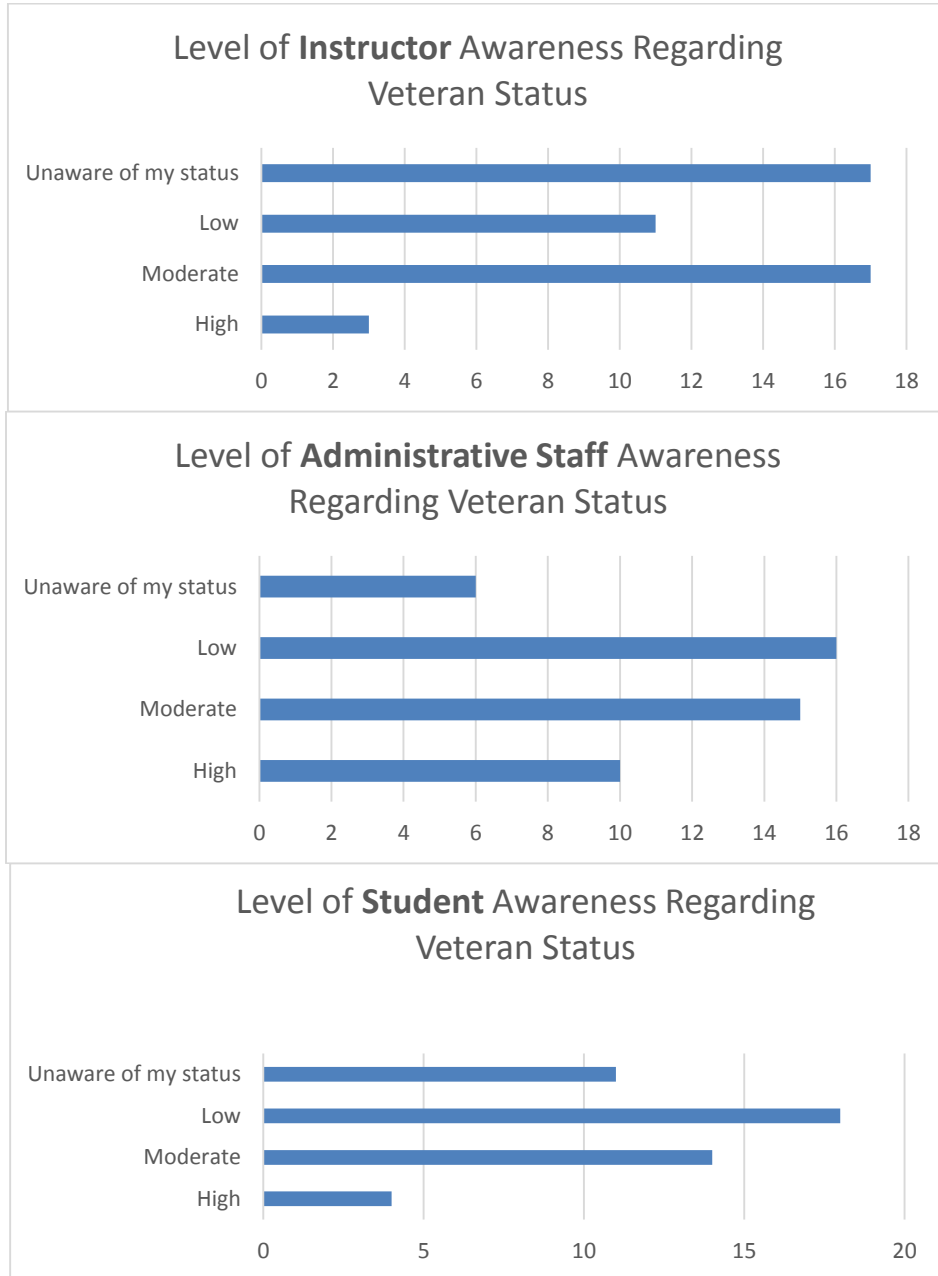
WWU's veterans who have transferred in have attended schools all over the country. Whatcom Community College is the primary "feeder school" but other local community colleges also represent the majority of the transfer student population.

TRANSFER SCHOOLS OF VETERANS

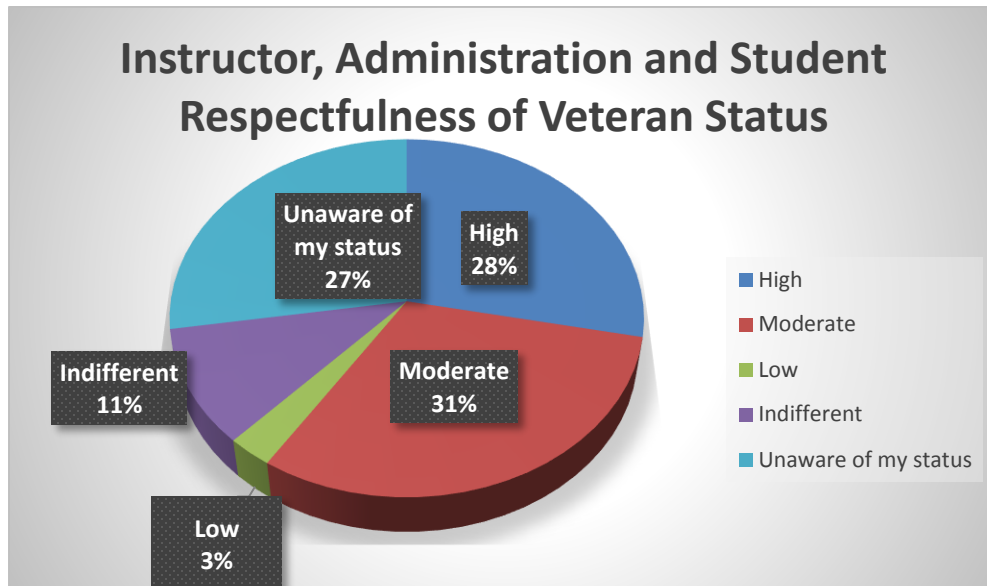


In January 2015 the Veteran Services Office conducted a survey of our students to find out what our office can do to help improve services on campus. Two surveys were sent out, one to dependents of veterans and one for veterans. The veteran survey also included some questions about the climate of Western in regards to their veteran status. The survey was sent to all of our veterans and we received 48 responses.

Many of our students don't often identify themselves as veterans, as is shown in data below.



Those veterans that did disclose their status, feel they are greeted with moderate to high respectfulness in relation to their veteran status.



Veteran's Voices Panel

Chris Brown

Chris Brown is the founder and Executive Director of Growing Veterans. He is also a U.S. Marine combat veteran of Iraq and Afghanistan and a Purple Heart recipient. Chris was recently recognized when he was named to the first HillVets 100. This national list highlights the “most influential and impactful veterans, services members and supporters from 2014.” Chris is a WWU alumnus where he received his BA in Human Services. While at Western he served as the VetCorps Navigator, and is the Co-Founder and Former President of Western's Veteran Community.

Growing Veterans continues to receive praise and recognition from the community and those that participate in the program.

Chris's recent honor and Growing Veterans is explained more here:

http://www.bellinghamherald.com/2015/02/14/4131988_founder-of-whatcoms-growing-veterans.html?rh=1

Western Windows highlights the story here:

https://www.youtube.com/v/Rx8cVeTRSq8?version=3&start=49&end=403&autoplay=1&hl=en_US&rel=0

Jesse Atkins

Jesse Atkins, Navigation Electronics Technician submarine qualified U.S. Navy 2002-2005. Jesse holds an Associates of Applied Arts in Culinary Arts (Art Institute of Seattle, 2007), Associates of Arts in Mathematics (Shoreline Community College, 2012), and a Bachelor of Science in Applied Mathematics (WWU, 2014). During his education he used the Montgomery GI Bill, Post 9/11 GI Bill, and VA Vocational Rehabilitation. He currently works for Western as a Program Support Supervisor 1 in the disAbility Resources for Students office. He is actively involved with the veteran community both on and off campus and serves as the Junior Vice Commander for the Veterans of Foreign Wars Post 1585 and as a trustee for the Cooties, the honor degree of the VFW, Pup Tent 18.

Matthew Swisher

Matthew is currently a senior at Western pursuing a History degree with a Psychology Minor. Matthew is also the Associated Student Veteran Outreach Coordinator and this year coordinated the Veteran's Day ceremony. He entered Western after serving in the Marines and plans to return to the Marine Corps after graduation to continue his service, this time as an officer. Throughout his work with the Veteran Outreach Center his focus has been on supporting and promoting the Western Veteran Community to provide them with the necessary tools to be successful during their time at WWU.

Kari McArdle

Kari is a Junior and just finished up her first quarter as a student at WWU. She served in the Navy as an Air Crew Man and has been stationed in the Ceremonial Guard in Washington DC and was a VQ1 at Whidbey Island. Kari is at Western to get the skills necessary to work in therapeutic recreation. She plans to use her education at Western to work with people recovering from addictions, she would like to help provide them with some valuable coping mechanisms and tools on their path to healing. When Kari isn't in school, she enjoys traveling. She spent her spring break in Hawaii and prior to her time at Western spent a month traveling in Patagonia, Chile and Argentina.

Staff

Ann Beck, Assistant Director of Veteran Services

Ann is a Licensed Clinical Social Worker. She recently stepped into this new position at Western after coordinating the Supportive Services for Veteran Families grant at the Opportunity Council. Her previous role involved finding permanent stable housing for veterans who are homeless as well as linking them with healthcare and VA benefits. In her current role she oversees the Veteran Services Office and offers advising to students receiving VA benefits so that they can best utilize their time and benefits while at Western. She also works with disAbility Resources for Students, Financial Aid, Career Services and Academic Advising closely to help the transition for veterans to Western's campus go as smoothly as possible. With this new role in the Veteran Services Office there is now an advocate at the table whose primary purpose is to make sure veterans and their dependents are receiving all of the support and information possible to thrive during their time here at Western.

**WESTERN WASHINGTON UNIVERSITY
ITEM SUBMITTED TO THE BOARD OF TRUSTEES**

TO: Members of the Board of Trustees

FROM: President Bruce Shepard by Provost Brent Carbajal

DATE: April 9, 2015

SUBJECT: Fairhaven College of Interdisciplinary Studies
Brent Carbajal, Provost and Vice President for Academic Affairs
Jack Herring, Dean, Fairhaven College of Interdisciplinary Studies
Liliana Morgan, Fairhaven College Student

PURPOSE: Presentation and Discussion Item

Purpose of Submittal:

In this interactive session, Jack Herring, Dean of Fairhaven College, and Liliana Morgan, Fairhaven student, will discuss Fairhaven's distinctive curriculum and graduation process, while modeling the type of engaged pedagogy that is characteristic of Fairhaven.

Founded in 1967 under the guidance of Professors Paul Woodring and Charles Harwood, Fairhaven continues to carry out the vision of its creators as a place of passionate intellectual exploration unbounded by many of the limiting conventions of departmentalized higher education. Students at Fairhaven learn in seminar classes, where professors care deeply about them as individuals. Students at Fairhaven are part of an academic culture that enables them to find their intrinsic motivation for learning, rather than focusing on the external motivators such as grades. Trustees will be able to take away from this session a better understanding of why students choose Fairhaven, what the Fairhaven experience is like, and what students do after graduating with a degree from an interdisciplinary college.

Fairhaven College of Interdisciplinary Studies at Western Washington University



photo by Sholeh Moll

Jack Herring, Dean

Presentation to WWU Board of Trustees, April 9, 2015

Fairhaven College Mission

- Fairhaven College of Interdisciplinary Studies cultivates student responsibility for designing and assessing learning through interdisciplinary inquiry, creativity, and scholarship. With an emphasis on justice, social and environmental responsibility, and cultural diversity, we challenge ourselves through active, innovative, and experiential learning to examine our choices, roles, and purposes in the world.



Our collaborative learning community is defined by five attributes:



- (1) Interdisciplinary inquiry, creativity, and scholarship
- (2) Student-designed studies and evaluation of learning
- (3) Examination of power and privilege in a diverse society
- (4) Development of leadership and social responsibility
- (5) Active, innovative, and experiential learning through small seminars and independent study

Distinctions Fairhaven College is Known For

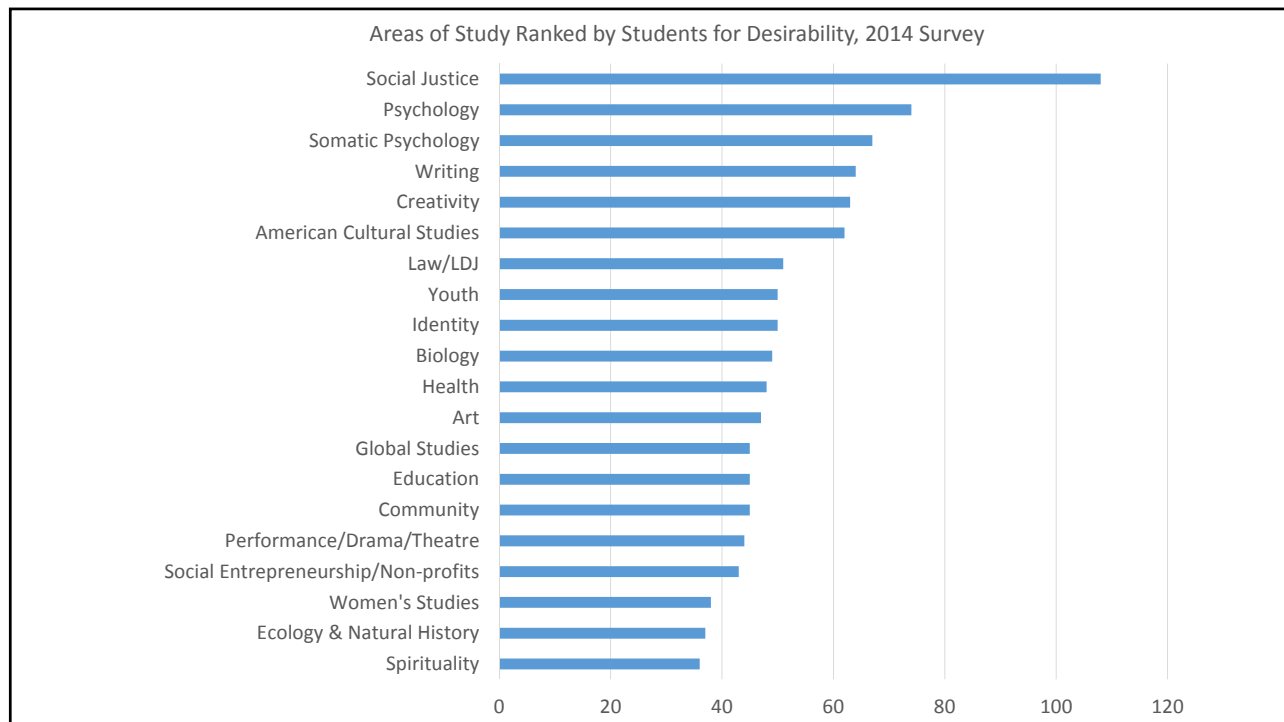
- High-touch advising
- Self-designed degrees
- Seminar-style classroom teaching
- Interdisciplinary, thematic organization of courses
- Narrative evaluations of student work (in lieu of grades)
- Global engagement (Adventure Learning Grant, World Issues Forum)
- American Cultural Studies allows students to study the dynamics of power and privilege in a diverse society
- Law, Diversity and Justice program has provided numerous students of color an extraordinary pathway to law school
- Student leadership in Associated Students and other student organizations

Western Students Have Several Levels of Possible Engagement With Fairhaven

- Any Western student may enroll in a Fairhaven course
 - E.g., the World Issues Forum meets a General Undergraduate Requirement (GUR)
- A Western student may enroll in a Fairhaven minor
 - E.g., Audio Technology, Music and Society
- Students may apply for admission into Fairhaven when they apply to Western or as a transfer by their Junior year.
 - All Fairhaven students do the Fairhaven Core Curriculum in lieu of the university GURs
 - Degree option 1: do a self-designed concentration
 - Degree option 2: choose a major in another department
- Any Western student can elect to major in American Cultural Studies

Fairhaven College Core Curriculum

- Thematic foundational courses in writing and social theory
- Lower and upper distribution courses in
 - Humanities and Expressive Arts
 - Science and Our Place on the Planet
 - Society and the Individual
- Process oriented courses providing structure for the design of the concentration
 - Intensive, ongoing, reflective writing that ties the whole process together
 - E.g. Concentration Seminar (FAIR 303A) that students must complete at least three quarters prior to graduation



Fairhaven Alumni Career Pathways

- Very diverse, including
 - Law
 - Medicine
 - Business
 - Higher education
 - Filmmaking
 - Writing
 - Social work
 - Non-profit management
 - Counseling
 - K-12 education
 - ...



TJ Martin, 2012 Oscar for Best Documentary

Fairhaven Alumni Survey 2015

- 81% chose their current occupation because it allows them to create meaningful, positive social change
- 86% feel that their education at Fairhaven was good preparation for their current employment

5. EXECUTIVE SESSION

Executive Session may be held to discuss personnel, real estate, and legal issues as authorized in RCW 42.30.110.