

**WESTERN WASHINGTON UNIVERSITY
BOARD OF TRUSTEES
AGENDA
April 7, 2016**

THURSDAY, April 7, 2016

Location: Old Main 340, Boardroom

Time: 3:00 p.m.

1. **CALL TO ORDER**
3:00 – 3:05 pm

2. **PLANNING TOGETHER FOR EXPANDING SPACE FOR THE ETHNIC STUDENT CENTER AND MULTI-CULTURAL SERVICES**
3:05 – 4:00 pm Presentation: Eileen Coughlin, Senior VP & Vice President for Enrollment and Student Services
Abby Ramos, Associated Students Vice President for Diversity

3. **APPLYING WESTERN'S STRENGTHS TO CRITICAL STATE NEEDS: 2017 – 2019 DECISION PACKAGE PROPOSALS**
4:00 – 5:00 pm Presentation: Bruce Shepard, President
Brent Carbajal, Provost and Vice President for Academic Affairs
Eileen Coughlin, Senior VP & Vice President for Enrollment and Student Services
Richard Van Den Hul, Vice President for Business and Financial Affairs
Stephanie Bowers, Vice President for University Advancement
Steve Swan, Vice President for University Relations and Community Development
Linda Teater, Budget Director

4. **EXECUTIVE SESSION MAY BE HELD TO DISCUSS PERSONNEL, REAL ESTATE AND LEGAL ISSUES AS AUTHORIZED IN RCW 42.30.110.**
5:00 – 5:30 pm

1. CALL TO ORDER

WESTERN WASHINGTON UNIVERSITY ITEM SUBMITTED TO THE BOARD OF TRUSTEES

TO: Members of the Board of Trustees

FROM: President Bruce Shepard on behalf of Senior Vice President, Eileen Coughlin

DATE: April 7, 2016

SUBJECT: **Planning Together for Expanding Space for the Ethnic Student Center and Multi-cultural Services**

PURPOSE: Discussion Item

Purpose of Submittal:

A presentation by Sr. Vice President and Vice President of Enrollment and Student Services, Eileen Coughlin and Associated Students Vice President of Diversity, Abby Ramose to provide an opportunity for the Board of Trustees to learn more about the plans and process for expansion of the Ethnic student Center

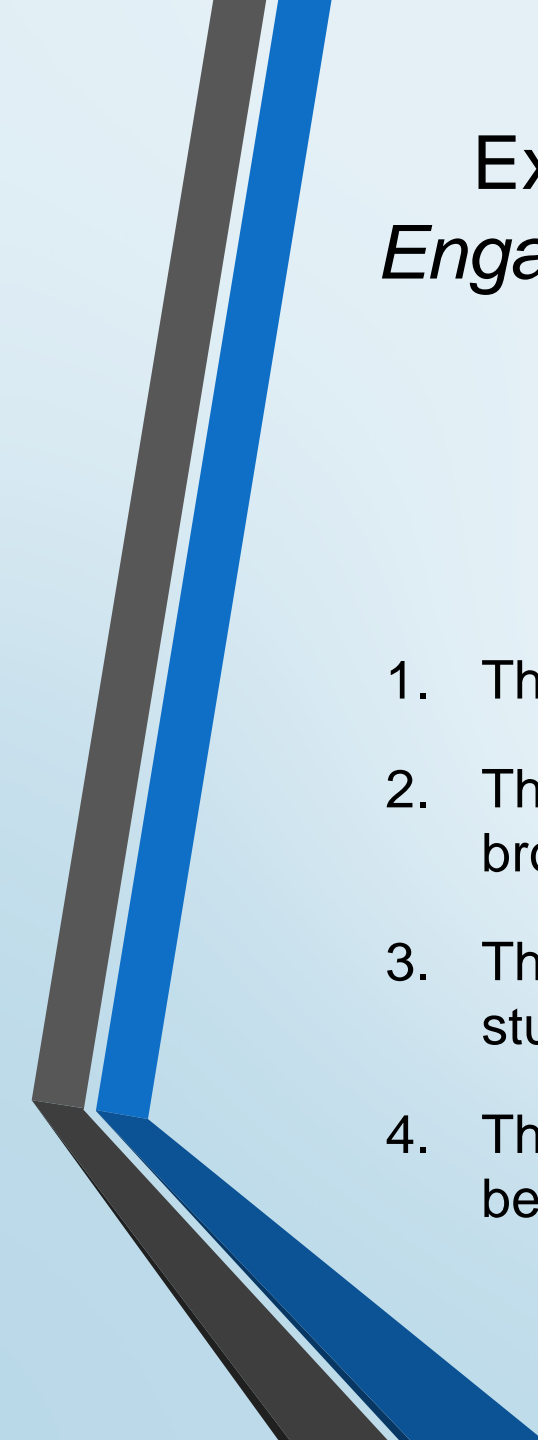
Background:

This project is important to the University's ability to serve underrepresented students. The current ethnic student center no longer meets the needs of the students. The lack of adequate space has impacted both the student experience and the University's ability to serve students.

Strategic Questions:

What would the BOT like to see considered in the planning process for expanding the space for serving underrepresented students?

How can Western become a model for improved understanding and commitment to creating space and programs which better serve our students?



Excerpt from: *Collaboration for Cultural Programming:
Engaging Culture Centers, Multicultural Affairs, and Student
Activities Offices as Partners*

Lori D Patton, University of Denver
Michael D Hannon

1. The culture center must contribute to identity development and validation.
2. The culture center must provide programs and services that encourage the broader university community to increase its knowledge of ethnic identity.
3. The culture center must be student-centered and serve as an advocate for students
4. The culture center, through programs and services, must bridge the gap between disciplines and administrative areas by encouraging collaboration.



MultiCultural Space - Potential Funding Partner Framework

PRELIMINARY DRAFT FOR DISCUSSION

Funding Sources	One-Time	Ongoing Annual*
Current Commitments		
VP Enrollment & Student Services Reserves	X	
Associated Students Reserves	X	
VU - Bond Refundung (One-time savings from Years 1 & 2)	X	
Viking Union - Bond Refundung (Ongoing \$ for New Bonds)		X
Other Potential Sources - Not yet discussed or approved		
General Institutional Sources for Discussion		
Enrollment Fee Reserves?	X	
State Minor Capital or Institutional One-Time Funds?	X	
Institutional Ongoing Funds?		X
Student Sources for Discussion		
Associated Students Reserves?	X	
Viking Union Reserves?	X	
Student Fee - For Bonds & Facility Operations?		X
Bookstore Discount Policy Change?	X	X
Other Possibilities ?		
* Ongoing annual funding could be pledged to new bonds for the project		
Potential Space Uses		Estimated Square Footage
Ethnic Student Center		8,000
Multicultural Space for Expanded Services		1,500
Total Estimated Sq Ft		9,500

Processes for Development of Space for the Expanded Ethnic Student Center Multi Cultural Space

Architectural Planning Processes

Reconvene project Steering Committee and incorporate with a link to the newly forming ESC Student Executive Planning Committee

- The ESC Student Executive Planning Committee will provide a critical link between the Steering Committee and the general ESC membership, providing input and feedback in designing the space.
- The University Steering Committee will move planning discussions forward with the architects and will review preliminary programmatic requirements based on feedback from students in Fall quarter. The Committee will continue detailed programmatic and space planning with active involvement of the ESC Executive Committee, leading toward appropriate bond financing steps and construction contracting processes which are brought forward to the Board of Trustees.

WESTERN WASHINGTON UNIVERSITY

ITEM SUBMITTED TO THE BOARD OF TRUSTEES

TO: Members of the Board of Trustees

FROM: President Bruce Shepard by:
Richard Van Den Hul, Vice President for Business and Financial Affairs
Linda Teater, Budget Director

DATE: April 7, 2016

SUBJECT: 2017-2019 Decision Package Proposals

PURPOSE: Presentation and Discussion

Purpose of Submittal:

The Provost, Vice Presidents, and Deans began work in Fall 2015 to develop potential decision packages from each division's strategic plans, in Western's bottom-up planning and budgeting process. The divisions have now submitted 12 decision package proposals for consideration to be part of our FY 2017-2019 budget request to the State.

The Board is seeing all the proposals that have made it through the process of scrutiny and selection at the division level. The proposals have been presented to the University Planning and Resources Council (UPRC), the Deans, audio cast to the campus, and placed on the University's website. These proposals are now being considered at the university level, and we welcome Board insight as the process transpires.

After Board discussion at the April Board meeting, and after receiving UPRC and campus input, the President, Vice Presidents and Deans will develop a list of recommendations, and share those recommendations with the UPRC and the campus for comment prior to returning to the Board in June for its penultimate review. The planning schedule allows time for consideration by the new President prior to the Board taking action in August to adopt a proposed 2017-19 budget request, incorporating decision packages as the Board sees fit.

Please review the attached proposals for discussion at the meeting. Starter questions could include:

- Which proposals best prepare Western to fulfill its mission now and into the future?
- Which proposals best prepare Western to fulfill State needs?
- Which proposals will garner the most support by State policy makers?
- Which proposals lever external funds or support?

2017-2019 Decision Package Proposals *(click on link for electronic document)*

- **Compensation**
Compensation will again be a top priority. The compensation request is put together at the University level. More information will be provided at the June Board meeting for approval in August.
- **College-Focused Career Services**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/AA/College%20Focused%20Career%20Services/collegefocusedsum.pdf>)
- **Engineering Geology 2017-19**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/AA/engineering%20geology/enggeologysum.pdf>)
- **Global Curriculum and Scholarship**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/AA/global%20curriculum/globalcurriculumsum.pdf>)
- **Increasing Capacity and Reducing Time-to-Degree in Critical STEM Programs**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/AA/CSE%20pipeline%20increasing%20capacity/pipelinesum.pdf>)
- **Increasing the Number of Teachers in Washington State**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/AA/WCE%20Increasing%20Teachers%20in%20WA%20St/wcescalsum.pdf>)
- **Institute for Energy Studies-Completing an Interdisciplinary BS Degree in Energy Science and Technology**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/AA/Energy%20Studies/Energysum.pdf>)
- **Interdisciplinary Faculty Positions**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/AA/Interdisciplinary%20Faculty%20Positions/InterdiscFacPositionssum.pdf>)
- **Mental Health and Violence**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/ESS/MH/mhsum.pdf>)
- **Multicultural Initiative**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/ESS/MC/mcsum.pdf>)
- **Shannon Point Marine Center Undergraduate Program in Marine, Coastal and Watershed Sciences**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/AA/Shannon%20Pt%20Marine%20Center%20Coastal%20Watershed/ProvostMarineCoastalsum.pdf>)
- **Student Success**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/ESS/Student%20Success/ssssum.pdf>)
- **Vehicle Engineering**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQSUM/AA/Vehicle%20Engineering/vehenginsum.pdf>)

Maintenance Level Request

*These Maintenance and Operations requests put forward by BFA are for informational purposes.

- **New Square Footage**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQ/BFA/newsqft.pdf>)
- **Utility Cost Inflation**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQ/BFA/inflation.pdf>)
- **Facilities Management Goods and Services Inflation**
(<http://www.wvu.edu/upb/FY18FY19BUDDPREQ/BFA/goodsandserv.pdf>)

FY17-19 Decision Package Summary Budget Requests

As of 3/23/2016

STATE OPERATING BUDGET (State Appropriations & Tuition)

DESCRIPTION	2017-18 Recurring		One Time	2017-18 Total Cost	2018-19 Recurring		One Time	2018-19 Total Cost		
	Amount	FTE			Amount	FTE				
UPRC Presentations on March 2, 2016 (listed <i>in order of presentation</i>)										
http://www.ustream.tv/recorded/84009016										
1 Academic Affairs	Increasing the Number of Teachers in Washington State		7,022,033	52.0	680,000	7,702,033	7,027,435	52.0	0	7,027,435
2 Academic Affairs	Increasing Capacity and Reducing Time-to-Degree in Critical STEM Programs		1,166,255	12.5	324,000	1,490,255	1,175,131	12.5	0	1,175,131
3 Academic Affairs	Vehicle Engineering		1,275,267	11.0	996,000	2,271,267	1,281,184	11.0	0	1,281,184
4 Academic Affairs	Engineering Geology 2017-19		748,978	10.1	540,000	1,288,978	749,215	10.1	20,000	769,215
5 ESS	Student Success		841,340	14.0	28,000	869,340	843,360	14.0		843,360
6 ESS	Mental Health and Violence		834,917	7.7	21,000	855,917	834,917	7.7	0	834,917
7 ESS	Multicultural Initiative		482,912	6.3	24,500	507,412	487,960	6.3	0	487,960
UPRC Presentations on March 9, 2016 (listed <i>in order of presentation</i>)										
http://www.ustream.tv/recorded/84292799										
1 Academic Affairs/ESS	College-Focused Career Services		863,394	11.0	38,500	901,894	865,452	11.0	0	865,452
2 Academic Affairs	Global Curriculum and Scholarship		207,755	1.8	9,000	216,755	209,106	1.8	0	209,106
3 Academic Affairs	Interdisciplinary Faculty Positions		431,445	4.5	57,000	488,445	750,257	7.5	57,000	807,257
4 Academic Affairs	Shannon Point Marine Center Undergraduate Program in Marine, Coastal and Watershed Sciences		865,165	8.3	324,000	1,189,165	908,051	10.3	0	908,051
5 Provost	Institute for Energy Studies-Completing an Interdisciplinary BS Degree in Energy Science and Technology		867,646	7.0	526,000	1,393,646	867,646	7.0	0	867,646
TOTAL			15,607,107	146.2	3,568,000	19,175,107	15,999,714	151.2	77,000	16,076,714

* The M&O requests put forward by BFA are for informational purposes and are not included in this summary.

4. EXECUTIVE SESSION

Executive Session may be held to discuss personnel, real estate, and legal issues as authorized in RCW 42.30.110.