WESTERN WASHINGTON UNIVERSITY
BOARD OF TRUSTEES
AGENDA
December 14, 15, 2017

THURSDAY, DECEMBER 14, 2017
Location: Old Main 340
Time: 3:00 p.m.

1. CALL TO ORDER
   3:00 – 3:05

2. WESTERN ENGAGED: ADVANCING INSTITUTIONAL PRIORITIES
   Joint Session with Western Washington University Foundation Board of Directors
   3:05 – 4:30
   Presentation: Brent Carbajal, Provost and Vice President for Academic Affairs
   Stephanie Bowers, Vice President for University Advancement
   Kit Spicer, Dean, College of Fine and Performing Arts
   Scott Young, Dean, College of Business and Economics
   Discussion

3. EXECUTIVE SESSION MAY BE HELD TO DISCUSS PERSONNEL, REAL ESTATE AND LEGAL ISSUES AS
   AUTHORIZED IN RCW 42.30.110
   4:30 – 5:00

FRIDAY, December 15, 2017
Location: Old Main 340
Time: 8:00 a.m.

4. CALL TO ORDER, APPROVAL OF MINTUES
   8:00 – 8:05
   • Board of Trustees Special Meeting, September 8, 2017
   • Board of Trustees Special Meeting, September 9, 2017
   • Board of Trustees Meeting, October 12, 2017
   • Board of Trustees Meeting, October 13, 2017

5. PUBLIC COMMENT
   8:05 – 8:15

6. BOARD CHAIR
   8:15 – 8:25

7. UNIVERSITY PRESIDENT
   8:25 – 8:40
8. Faculty Senate
   8:40 – 8:45

9. Associated Students
   8:45 – 8:50

10. Board Governance Committee Report
    8:50 – 9:00  Presentation:  Trustee Chase Franklin, Chair, Board Governance Committee

11. Audit Committee Report
    9:00 – 9:10  Presentation:  Trustee Earl Overstreet, Chair, Board of Trustees Audit Committee

**Action Items**

12. Board Governance Revisions
    a. Approval of the Finance, Audit, and Enterprise Risk Management Committee Charter
    b. Approval of the Board Rules of Operation Revisions
    9:10 – 9:30  Presentation:  Sue Sharpe, Chair, Board of Trustees
                        Earl Overstreet, Chair, Audit Committee
                        Chase Franklin, Chair, Governance Committee

13. Consent Items
    9:30 – 9:35
    a. Approval of Fall Quarter Degrees
    b. Final Approval of Acquisition of SEA Discovery Center Facility and Property, and Delegation of Authority to Execute Transfer
    c. Approval of the Interlocal Agreement between the Department of Ecology and WWU

14. Approval to Amend Chapter 516-09 WAC, Public Records, to Update Public Records Definition, Allow Fees for Certain Costs and Waivers Thereof, and Other Housekeeping Changes
    9:35 – 9:45  Presentation:  Sabah Randhawa, President

**Break – 10 minutes**

**Discussion Items**

15. Diversity, Equity, and Inclusion – Continuing the Conversation
    9:55 – 10:55  Presentation:  Sabah Randhawa, President
                        Vice Presidents
16. COMPREHENSIVE BUDGET OVERVIEW AND FINANCIAL HEALTH REPORT
10:55 – 11:55 Presentation: Richard Van Den Hul, Vice President for Business and Financial Affairs
Linda Teater, Director, Budget Office
Brian Sullivan, Associate Vice President, Business and Financial Affairs

17. INFORMATION ITEMS
11:55 – 12:00

   a. Academic Affairs Report  
   b. Quarterly Grant Report  
   c. Capital Program Report  
   d. University Advancement Report  
   e. University Relations and Marketing Report  
   f. Legislative Update Report

18. DATE FOR NEXT REGULAR MEETING: February 8, 9, 2018

19. ADJOURNMENT
1. CALL TO ORDER
WESTERN WASHINGTON UNIVERSITY
ITEM SUBMITTED TO THE BOARD OF TRUSTEES

TO: Members of the Board of Trustees
FROM: Brent Carbajal, Provost and Vice President for Academic Affairs, Stephanie Bowers, Vice President for University Advancement, Kit Spicer, Dean of the College of Fine and Performing Arts and Scott Young, Dean of the College of Business and Economics
DATE: December 14, 2017
SUBJECT: Western Engaged: Advancing Institutional Priorities
PURPOSE: Discussion Item

Purpose of Submittal:
Brent Carbajal, Stephanie Bowers, Kit Spicer and Scott Young will introduce the topic and provide comments regarding the Western Engaged program. An attachment is included. All members will facilitate the discussion with the board members.

Questions for the board members to consider and discuss:

- As you envision deeper engagement going forward, how does this initiative help us advance long-term fundraising for Western?
- How does the WE program help us all support student success, a key priority of Western’s strategic plan?
- What kind of connections can we foster, using a system like this one?
- With what you understand about WE, how does this enhance your ability to support Western? How does this change the game for you?
- What would help you to inspire potential people/organizations to engage? Stories? Statistics? What information can the university provide to our key volunteers and board members?
Why does engagement matter? Through engagements, alumni and friends see value. When people see value in an organization, they are more inclined to act when called upon to do so. In the case of universities, alumni who see value in their alma mater (and/or in their association with it) are more likely to attend an event, volunteer, join as a member or make a gift and do so more often. They see and care about the possibilities for the future of the university and believe they can have a positive impact.

The Western Engaged (WE) program helps the entire campus think about building meaningful connections by engaging and appreciating alumni and friends towards an ultimate goal of philanthropy and advocacy. The more engaged individuals are, the more invested they become. The outcome is strategic engagement opportunities for people who can help Western Washington University.

To be successful at Western, we can learn from best practices at universities across the country. The proven formula is:

1. **Gather information in one place.**
   - We will use robust technology to capture information in a common database.

2. **Analyze the full range of engagements.**
   - For example: speaking in a classroom, mentoring a student, serving on a board, starting an internship, creating a scholarship endowment, attending an event where people are appreciated for the engagement.

3. **Use predictive modeling** to determine what invitation to extend next for increased engagement.
   - For example, Amazon will send you “suggestions” for 5 books you might like to read, based on your recent purchase. Western can segment invitations based on past attendance, or, when engagements start multiplying, we can personalize an invitation to help with a specific project, giving people more specific and tailored opportunities geared towards further investment.

4. **Create the strategic engagement plan** for each person/organization with a focused goal of increasing philanthropy.

5. **Repeat**, working our way up the engagement scale.

Currently alumni and friends engage with Western Washington University through multiple decentralized methods and relationships. The number of alumni who regularly connect to faculty, programs, students, staff, athletics, clubs, and a multitude of campus wide efforts is unknown. A comprehensive knowledge of the channel through which they engage and which opportunities they select are unknown.

At present, Western only tracks information in the university’s database (Banner) via Advancement staff connections through personal relationships, Alumni Association and Foundation event attendance, gifts
and Alumni Association memberships. In select situations, Western may capture mentoring relationships and legislative advocacy.

This decentralized model only allows an individual campus unit to access a narrow and one-dimensional view of an alumnus’ relationship with the university. This limits our ability to manage each campus relationship, and leaves us unable to integrate that alumnus into additional campus activity in order to offer statements of gratitude, demonstrate impact, and further deepen the engagement for long-term investment.

Conversely, a centralized engagement structure that allows for capturing all points of alumni and friends engagement would provide a holistic view of relationships with all parts of the university, resulting in mutually beneficial outcomes.

*Let us consider how this could work.* Consider if, collectively, we were aware that an MIS alumnus is part of the MIS alumni Facebook page, and is regularly engaging with hundreds of peer alumni, and that this alumnus recently made a gift for scholarships. Then this alum is invited by a former professor to speak in a class. There is tremendous opportunity to deepen this relationship together. The professor thanks the alum for the recent gift when calling to invite the alumnus to speak; the development director schedules to meet the alumnus while on campus to speak, and talks with the alumnus about inviting MIS Facebook page alumni to get involved with the program. Ultimately, that alum becomes more and more invested, which influences personal philanthropy decisions for Western.

The WE program can be successful for Western with the following elements and resources:

- Agreement among university administrative and academic leadership that this is key to successful broad-based and targeted engagement as a foundation for the next campaign.
  - Two colleges, Business & Economics and Fine & Performing Arts, have already volunteered to pilot with Advancement for 2018.
  - Advancement Training: The Western Engaged program will include tools and resources required for managing engagement activity. An essential component is training for academic partners focused on relationship and donor cultivation. A professional training organization, Advancement Resources, is conducting these workshops; they started in fall 2017.

- A state-of-the-art campus-wide and central engagement database and tracking structure to capture, assess, measure and potentially predict alumni propensity for meaningful contact with the university.
  - With funds from the university budgeting process, Advancement has already purchased the first data analytics tool, Argos; installation and staff training is in progress
  - A comprehensive relationship management (CRM) software, CRM Advance, has been negotiated as part of the university update contract with Ellucian. Funds came from both Advancement and the university, as is customary for technology projects such as these. We expect installation to begin in July 2018.
When both of these tools are fully operational, Advancement and the campus will be well positioned for success. In the meantime, we plan to begin data collection with our pilot partners and keep records in a sub-optimal access database.

- Staff to capture, assess, predict and continually engage

- Advancement leaders understand that engagement is critical and have consequently reworked job positions and staff structures to do this work. Advancement has two vacancies in the alumni unit that will be key to this work. ALL staff will be committed to working with partners across the campus under the rubric of strategic engagement with a goal of personal investment from our alumni and friends, and best-of-class stewardship of their gifts and advocacy.

- Data will drive decision-making. The more we collectively understand about our alumni and friends’ engagements, the more strategic and streamlined we can make our programming, events, stewardship and volunteer opportunities.

- Continual reporting to campus units will be a high priority to prove concepts are a valuable return on investments.

- Campus to transition to collaborative engagement opportunities

- Collaborative thinking on how to engage our alumni and friends will open up many more possibilities than a narrow, single-focused effort.

- Understanding that engagement itself is not the goal, but rather engagement toward increased philanthropy is the outcome, and we can measure that!

- The engagement continuum:
  - Awareness – Interest – Experience – Participation - Ownership
3. **EXECUTIVE SESSION**

Executive Session may be held to discuss personnel, real estate, and legal issues as authorized in RCW 42.30.110.